

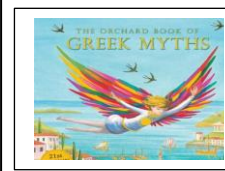


# Ancient Greece



As Historians, we will:

- Know the legacy of Greek culture (art, architecture or literature)
- study Greek life and achievements and their influence on the western world, including the Olympic Games and democracy
- develop a chronologically secure knowledge and understanding of world history
- understand how our knowledge of the past is constructed from a range of sources
- note connections, contrasts and trends over time and develop the appropriate use of historical terms.



As writers we will:	As Mathematicians we will:	As scientists we will:
<ul style="list-style-type: none"> <li>- Study the class book 'Who let the Gods out' by Maz Evans</li> <li>- Read and write Greek myths and legends</li> <li>- Write a letter of complaint</li> <li>- Write and perform play scripts</li> <li>- Learn and use spelling rules and patterns</li> <li>- Use a range of punctuation effectively</li> <li>- Understand active and passive voice</li> <li>- Use dictionaries and thesauruses to develop vocabulary</li> <li>- Know and use different types of connectives and adverbials</li> </ul>	<ul style="list-style-type: none"> <li>- Know and use formal methods of multiplication and division</li> <li>- Know and use fractions, including mixed numbers and improper fractions, comparing and ordering fractions, adding and subtracting fractions</li> <li>- Continue to read and interpret line graphs, charts and tables</li> <li>- Know multiples, factors, primes, squared and cubed numbers</li> <li>- Practise times tables and recall facts quickly and accurately</li> </ul>	<ul style="list-style-type: none"> <li>- read, spell and pronounce scientific vocabulary correctly</li> <li>- identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood</li> <li>- recognise the impact of diet, exercise, drugs and lifestyle on the way bodies function</li> <li>- describe the ways in which nutrients and water are transported within animals, including humans</li> <li>- carry out investigations; make decisions about what observations to make, what measurements to use and how long to make them for, and whether to repeat them.</li> </ul>

**We also hope to cover:**

Art- design and create papier-mache vases telling a Greek myth or event  
 D/T- understand how Ancient Greek architects have influenced the world  
 RE- Understanding Christianity-incarnation; Christmas- the events leading up to the birth of Jesus/ accounts from the Gospels  
 PE- Dodgeball with the epc coaches. Dance on Mondays  
 French- Rigolo 2: L'ecole. Subjects in school, likes and dislikes  
 Computing- Purple Mash scheme: Databases. Children can search for information and create their own database on our Greek topic  
 Music- Keyboard lessons; Christmas carols for the church service  
 PSHE- Jigsaw theme- Celebrating difference